

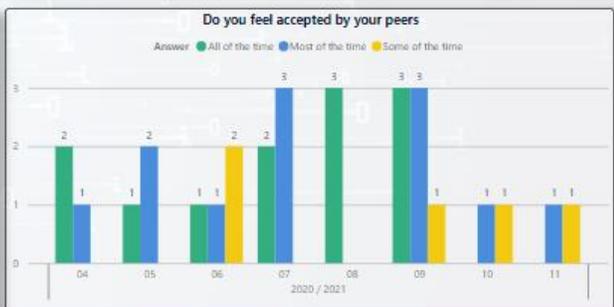
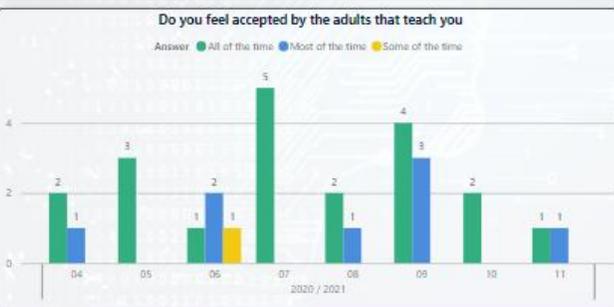
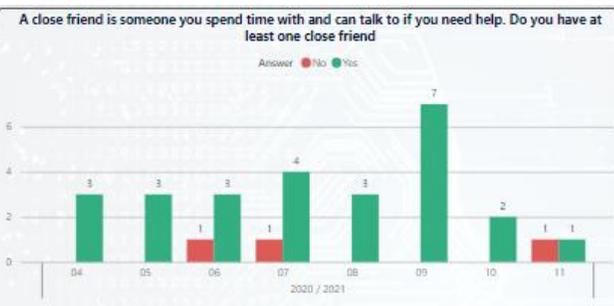
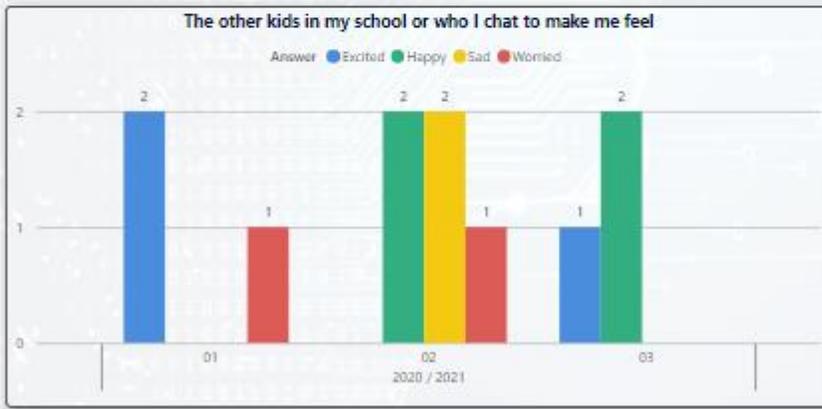
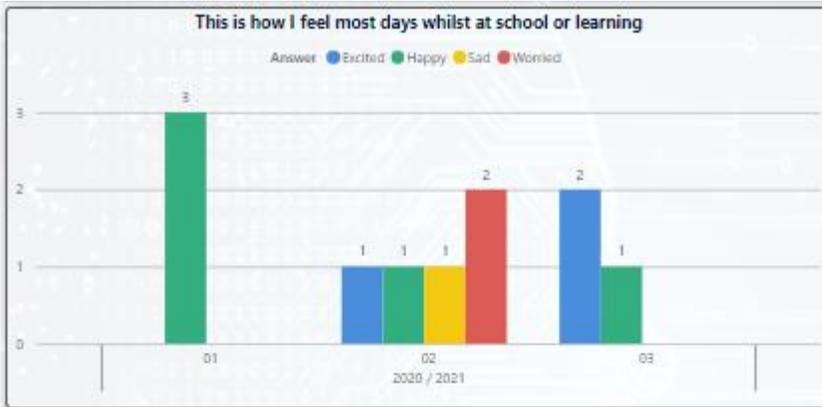
Upper Hay River School Results and Plan of Action

<p>GOAL #1: EVERY STUDENT IS SUCCESSFUL</p> <p>GOAL #2: QUALITY TEACHING AND SCHOOL LEADERSHIP</p> <p>GOAL #3: EFFECTIVE GOVERNANCE</p>
<p>DIVISION PRIORITIES:</p> <ol style="list-style-type: none">1. FVSD will foster connectivity and well-being amongst community, students, parents and staff2. All students will improve literacy skills across the content areas3. All students will improve numeracy skills

SCHOOL GOALS

<p><i>School Goal 1: 95% of students will feel both safe and accepted at school by staff and students.</i></p>
<p>Target and Measurement Tools:</p> <ul style="list-style-type: none">• Data from Connectivity Team• Accountability Pillar

Results:



Plan moving forward:

- Our results from this fall already show an improvement.
- Our students had had a very interrupted spring when we gathered these results.
- We will continue to use 2nd Step Social Emotional programming
- For our students who have significant challenges, we now have a mental health therapist available every week for students.
- Teachers continue to use a trauma-informed approach in their classrooms.
- The principal is receiving a certificate in Trauma Recovery work.

School Goal 2: 90% of K-9 students working below grade level in literacy, will increase their September standard score in reading comprehension and decoding by 5 points by June 2021

Target and Measurement Tools:

- TOWRE, TOSREC, and TOSWRF
- Fountas and Pinnell Benchmark Assessment
- Power BI Teacher Analysis Tool

Results

- TOWRE (Decoding)

School Year	2020 / 2021	
Division	Fall	Spring
Division 1		
Grade: 1		64
Grade: 2	67	70
Grade: 3	88	92
Division 2		
Grade: 4	72	75
Grade: 5	72	71
Grade: 6	76	76
Division 3		
Grade: 7	59	69
Grade: 8	87	86
Grade: 9	83	85

- TOSWRF (Fluency)

School Year	2020 / 2021	
Division	Fall	Spring
Division 1		
Grade: 1		66
Grade: 2	71	71
Grade: 3	84	97
Division 2		
Grade: 4	79	87
Grade: 5	74	83
Grade: 6	83	84
Division 3		
Grade: 7	69	72
Grade: 8	106	98
Grade: 9	92	88

- TOSREC (Comprehension)

School Year	2020 / 2021	
Division	Fall	Spring
Division 1		
Grade: 1		64
Grade: 2	64	66
Grade: 3	77	86
Division 2		
Grade: 4	70	69
Grade: 5	71	67
Grade: 6	78	78
Division 3		
Grade: 7	60	61
Grade: 8	92	80
Grade: 9	77	76

- Across the three literacy tests, our students' overall growth was minimal and we did not meet our target. In most grades, standard scores were maintained, demonstrating continued skill development; however in terms of 'catching them up' the gains were not present for many students.
- When looking at individual results, successes were noted.
- Of students who attended on regular basis:
 - **75% of Grade 2/3 students maintained or improved their comprehension scores.**
 - **78% of Grade 2/3 students maintained or improved their decoding scores.**
 - **82% of Upper Elementary students maintained or improved their comprehension scores.**
 - **55% of Upper Elementary students maintained or improved their decoding skills.**
 - **44% of Junior High Students maintained or improved their comprehension skills**
 - **38% of Junior High Students maintained or improved their decoding skills.**
- Our grade 3 group performed very well across all measures. This teacher had a grade 2/3 split and used Lucy Calkins Reading, Writing and Phonics. Those students had been with her for 2 years.
- In review of the individual results, attendance did have a significant impact.

Plan moving forward:

- Implementing Heggerty Phonemic Awareness Programming K4-Grade 3.
- Fly Leaf Training as a Reading Intervention – Grade 2-7 for students with a standard score of under 85.
- 2 hours per week Literacy Coaching in class, as well as support with planning/pd for new staff.
- K4/5 Learning without Tears programming
- Connect with parents to encourage regular attendance as this was a significant factor in student growth.
- Consider REWARDS for 4-7
- Grade 8/9 will complete middle school EMPOWER
- Consider REWARDS for credits for High School Students with a standard score of under 85.

School Goal 3: We focused on improving overall numeracy skills, however did not have a concrete measure. This fall students completed the WRAT-5 and this will be considered our baseline.

Target and Measurement Tools:

- WRAT 5

Results:

2021 / 2022	
Upper Hay River School	
Math Computation (MC)	
Blue	
Grade: 9 Class: CS	79.67
Grade: 8 Class: MM	67.20
Grade: 7 Class: MM	69.33
Grade: 6 Class: SB	57.00
Grade: 5 Class: SB	72.25
Grade: 4 Class: SB	64.80
Grade: 3 Class: ES	58.33
Grade: 2 Class: SH	55.00
Grade: 10 Class: CS	67.00

- Our students' basic numeracy skills are very low as shown by their scores on the WRAT-5. Older students struggled with basic multiplication and division as well as adding and subtracting with regrouping.

Plan moving forward:

- Use the JUMP Math Resource Grades 1-9
- Elementary/JR classrooms will use skill appropriate instruction/resources to ensure that students have the foundational concepts.
- Use a progression informed approach. When students struggle with a concept, they go back on the progression to see what skills the child is missing.
- Students will receive individual and small group instruction at their level.
- Use of number talks in all classrooms to encourage mental math/strategy development.
- High School math classes will do mini lessons on foundational skills.
- Continued professional development.