

# SCHOOL EDUCATION PLAN

*"Our Children, Our Students, Our Future"*



**School Education Plan**  
**Principal:** Kimberly Brown  
**Trustee:** Mark Beland & Shane Lloyd

**2021-22 SCHOOL YEAR**

## **School Education Plan Creation**

*Briefly describe how each of the following groups were included in the development of the School Education Plan.*

### **A. Teachers**

€ Being new to the school, I took opportunities throughout the year to gather information regarding the current goals. CRMs, PGP meetings, informal conversations, data sets, as well as observations were used to better understand the effectiveness of the current programming in moving towards school and jurisdictional goals. A Microsoft Form was sent to all staff to allow their input into the first draft of our plan.

€ The 2<sup>nd</sup> draft was then shared with staff through a virtual platform for feedback. Feedback was taken under advisement.

### **B. Support Staff**

€ Please see above.

### **C. Students**

€ Ongoing communication with students to gather their opinions on the school.

€ Connectivity data

### **D. School Council / Community**

€ School council will be presented with the draft and can provide feedback. The Education Plan will be posted on our website for the community to access.

### **E. Dene Tha Nation**

€ A draft will be shared with the Dene Tha Education Director for review.

## Data Sets

### Literacy

- TOWRE (Decoding)

School Year	2020 / 2021	
	Fall	Spring
Division 1		
Grade: 1		64
Grade: 2	67	70
Grade: 3	88	92
Division 2		
Grade: 4	72	75
Grade: 5	72	71
Grade: 6	76	76
Division 3		
Grade: 7	59	69
Grade: 8	87	86
Grade: 9	83	85

- TOSWRF (Fluency)

School Year	2020 / 2021	
	Fall	Spring
Division 1		
Grade: 1		66
Grade: 2	71	71
Grade: 3	84	97
Division 2		
Grade: 4	79	87
Grade: 5	74	83
Grade: 6	83	84
Division 3		
Grade: 7	69	72
Grade: 8	106	96
Grade: 9	92	88

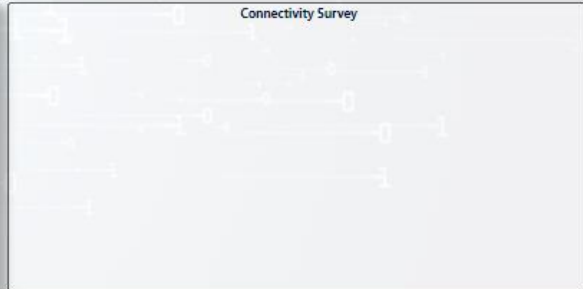
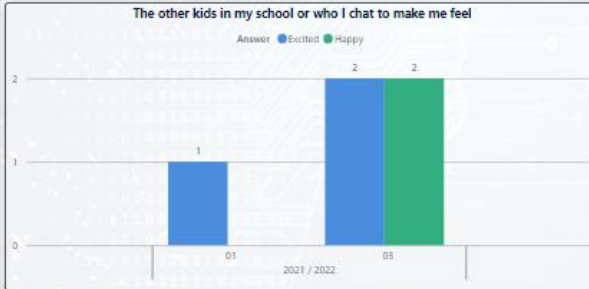
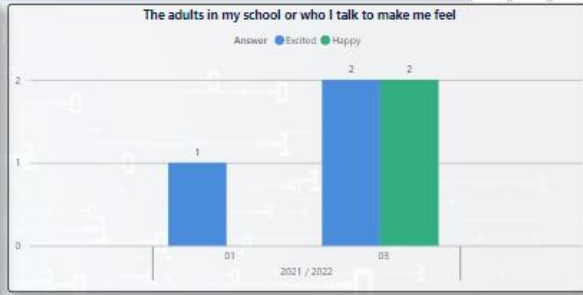
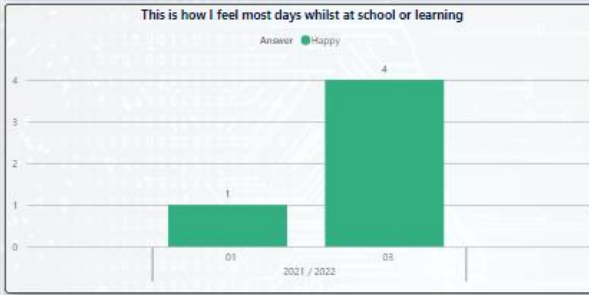
- TOSREC (Comprehension)

School Year	2020 / 2021	
	Fall	Spring
Division 1		
Grade: 1		64
Grade: 2	64	66
Grade: 3	77	86
Division 2		
Grade: 4	70	69
Grade: 5	71	67
Grade: 6	78	78
Division 3		
Grade: 7	60	61
Grade: 8	92	80
Grade: 9	77	76

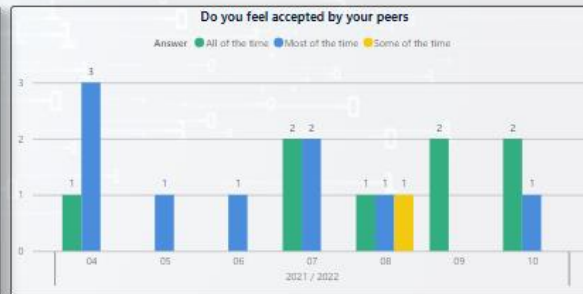
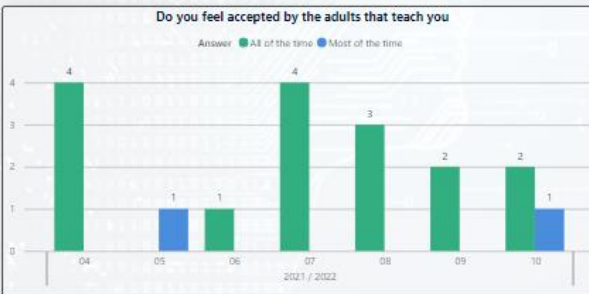
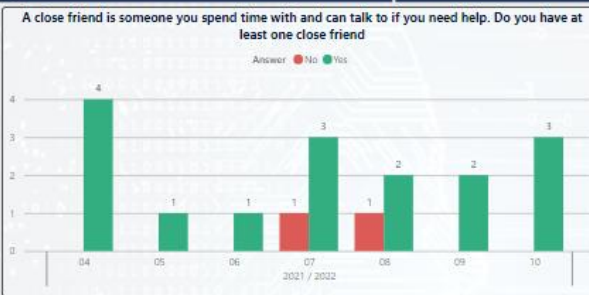
### Numeracy

2021 / 2022		
Upper Hay River School		
Math Computation (MC)		
Blue		
Grade: 9 Class: CS	79.67	
Grade: 8 Class: MM	67.20	
Grade: 7 Class: MM	69.33	
Grade: 6 Class: SB	57.00	
Grade: 5 Class: SB	72.25	
Grade: 4 Class: SB	64.80	
Grade: 3 Class: ES	58.33	
Grade: 2 Class: SH	55.00	
Grade: 10 Class: CS	67.00	

### Connectivity



Our Children, Our Students, Our Future



## School Education Plan

**GOAL #1: EVERY STUDENT IS SUCCESSFUL**

**GOAL #2: QUALITY TEACHING AND SCHOOL LEADERSHIP**

**GOAL #3: EFFECTIVE GOVERNANCE**

**DIVISION PRIORITIES:**

1. FVSD will foster connectivity and well-being amongst community, students, parents and staff
2. All students will improve literacy skills across the content areas
3. All students will improve numeracy skills

**SCHOOL GOALS**

***School Goal 1: 95% of students will feel both safe and accepted at school with/by both staff and their peers.***

Strategies:

- Indigenous language and culture are present everyday-
  - A Dene Culture Plan will be developed using a framework based on work done in the Tsuut'ina Nation. This plan breaks down cultural learning into 4 seasons. Within each season there will be important words, classroom cultural activities and on the land activities. Examples include fire making, fishing, tipi making and hunting.
  - Each class will receive language and culture instruction weekly. This will follow the framework mentioned above.
  - Continue to work with Grzegorz Kwiecien on the local archeology project (Taiga Heritage Consulting Company).
  - Development of an early learner Dene Immersion program.
  - Continue the partnership with Kathleen Yatsille (Right to Play) and knowledge keepers in the community to provide cultural opportunities (beading, ribbon shirts/skirts, drumming)
  - Provide new staff with an educational partner from the community to teach them about Meander River and the Dene Tha Nation.
  - Set targets for Foundational Knowledge (TQS) requirements within unit and year plans.
  
- Community Relationships:
  - Build community relationships by partnering with the health center/band office for Indigenous People's Day, Orange Shirt Day, Community Health Fair etc.
  - Home visits - Principal will visit families to build relationships and determine how to better support families.
  - Once it is safe to do so, begin inviting parents into the school for assemblies, celebrations, and events.
  - Continue to use Facebook to showcase student learning as well as communicate.
  
- Well-Being
  - Access the FVSD Wellness Team and Success coaches to provide both universal and targeted programming. Programming with an Indigenous focus will be prioritized.
  - Weekly access to a Mental Health Therapist (Kansas Connellan) for students and families.
  - Continue with the **cohort model**, with some flexibility.
  - Teachers K-9 will continue/implement 2<sup>nd</sup> Step Programming.
  - Continue with Gender Diversity training for staff and students.
  - Staff will complete Vicarious Trauma Training 21/22.
  - Continue to take part in Indigenous Youth Conferences.
  - Continue to recognize students through the Seven Sacred Teachings. Build on these teachings and how they can be further incorporated into school culture.
  - Bring back a school mascot/team name. Develop colours and purchase jerseys for students. Attend divisional events. (Meander River Moose)
  - Implement a skill-based PE program for grades 4-6.

Target and Measurement Tools:

- Data from Connectivity Survey (FVSD)
- Survey parents
- Accountability Pillar
- Cultural framework progression

Resources:

- Connectivity Team
- Director of Connectivity - Natalie Morris
- Elders and Knowledge Keepers
- Second Step Programming
- FNMI Principal (Amber Paul)

Timeline:

- Orange Shirt Day – September
- Red Dress Campaign (May)
- Community Health Fair (May)
- Indigenous People’s Day activities (June)
- Cultural activities will follow the seasonal framework.

Comments:

- 

**School Goal 2: 90% of K-9 students working below grade level in literacy, will increase their September standard score (TOWRE, TOSREC) in reading comprehension and decoding by 5 points, by June 2022.**

Strategies:

Instruction:

- Teachers K-9 will use the Lucy Calkins Reading and Writing program daily. *Up the Ladder* will be purchased to support middle school classrooms. K-3 will use the LC Phonics program.
- K-6 ELA Instruction will be 120 minutes per day
- A literacy coach will be identified to support planning and implementation. (Candice Scott (JR/SR), Erikalyne Symes (Elementary))
- Continued professional development.
- Partnering with other schools to provide grade level planning time.
- All grade 8 and 9 students will receive the Middle School EMPOWER.
- The Learning without Tears program will be used for our K4 and ECS students.
- Utilize a wide range of literature in the classroom that include non-European characters.
- Build a bank of assessment exemplars for writing.
- Include Indigenous perspectives and ways of knowing.
- Host literacy celebrations at the school.

Target and Measurement Tools:

- TOWRE, TOSREC, and TOSWRF
- CTOP-2 Test of Phonological Processing
- Fountas and Pinnell Benchmark Assessment
- Power BI Teacher Analysis Tool
- School wide writing assessment – September/June

Resources:

- Lucy Calkins *Units of Study Phonics and Units of Writing, and Reading*
- Literacy Place
- Writing Prompt Rubric
- Writing Exemplar Bank
- Director of Literacy - Sharon McLean

Timeline:

- June to September

Comments:

- 

**School Goal 3: Students will improve their numeracy skills one grade level in NUMBER, based on the Alberta Program of Studies and the WRAT-5.**

Strategies:

Instruction:

- CRM topics will include number sense, practical math application, mental math strategies.
- Guided Math framework K-7 (Students are receiving targeted instruction at their level).
- Math year plans will be spiral in nature so that strands are revisited a minimum of twice per year.
- K-3 will have a strong focus on numbers to 5 and numbers 10 before moving on to larger numbers.
- Number Talks will be part of regular instruction K- 9.
- (Div 1 & Div 2) Team planning numeracy blocks.
- Classroom instruction focused on a skill progression not simply grade level curriculum.
- Small group and individual instruction are provided to each student.
- Math games will be used to solidify math knowledge and skill.
- Coding is further introduced into all classrooms.

School Culture:

- Weekly math activities
- Monthly Hour of Code
- Students will use mathematical skills while engaging in cultural activities when appropriate.

Target and Measurement Tools:

- Classroom assessments, common assessments
- TNT Math Measurement Tool
- Pearson Canada Mathematics Learning Progression checklist
- WRAT-5 Math Computation sub-test

Resources:

- Guided Math resources
- Power of Ten
- JUMP Math
- Webinar series (Terry Gibson)
- Director of Numeracy – Terry Gibson

Timeline:

- June to September

Comments:

-



## **Communication Plan**

Briefly outline your school communication plan in relation to parents, the community, staff, students and stakeholders.

Ongoing: Virtual announcements, Facebook, school website, newsletters (monthly), phone calls/texts home, notices at the band office. Meet the Teachers Night, Sunday update, agenda messages, school council meetings, Report cards and Parent-Teacher interviews.

## Monitoring Calendar

\*Introduce a Student Learning Portfolio that follows each student.

- Triple T Score Sheet
- F&P testing record
- End of Year F & P
- Fall/Spring TNT test
- Fall/Spring Writing Prompt
- A well-being checklist

June

- Create a NUMBER strand skills checklist based on the Pearson Canada Mathematics Learning Progression.

September

- Go over the Education Plan at the August PD Day Staff Meeting
- Shared at School Council AGM
- School wide Writing Prompt
- Connectivity Survey
- Gather Triple T data

October

- Staff Meeting – Every staff meeting is planned in four sections: Connectivity, Literacy, Numeracy, and Information. The goals are discussed on an ongoing basis throughout the year.
- CRM - Wellness

November

- Staff Meeting
- CRM – Literacy Focus

December

- CRM – Numeracy Focus

January

- Staff Meeting
- CRM – Wellness and Connectivity

March

- Staff Meeting – Begin draft of next year's plan.
- CRM Triple T Analysis

April

- CRM – Numeracy Tool Analysis

May

- Staff Meeting – Continue with draft of next year’s plan.
- Lucy Calkins School Wide Writing Prompt

June

- Staff Meeting – Reflection: what worked, what didn’t, what should be changed for next year?

As the representative of the School Council at this school, I hereby give my endorsement to this School Education plan for the 2021-22 school year. I hereby acknowledge that the school council has had the opportunity to provide feedback on this plan and support it as is presented here.

\_\_\_\_\_

School Council Chair

\_\_\_\_\_

Date

As Principal of this school, I hereby submit our School Education Plan for the 2021-22 school year. This plan has been created in collaboration with all staff at this school, as well as with the school council.

\_\_\_\_\_

Principal

\_\_\_\_\_

Date