



Upper Hay River School

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In January or February, all parents of grade 4-9 students will be receiving a survey in the mail from Alberta Education. The document is titled "Accountability Pillar Survey". Students and teachers receive a similar survey at the school. The survey tools are designed to find out how satisfied parents, teachers and students are in the following areas:

- i. Safe and Caring School Environment
- ii. Access to a Broad Program of Studies
- iii. Educational Quality
- iv. Student Preparation for the World of Work
- v. Building of Citizenship in Students
- vi. Level of Parental Involvement in Child's Education
- vii. School Improvement Processes

In an effort to better inform parents about what occurs at Upper Hay river School I will be adding information to our school newsletters in January and February. The information we receive from parents, students and teachers is extremely important in the delivery of education. The information assists in creating the education plan for the coming school year. I would encourage all parents, students and teachers to participate.

This week's information will focus on:

Education Quality

The Accountability Pillar surveys issued by Alberta Education attempt to encompass the concept of "Education Quality" through a series of questions such as:

1. Your child clearly understands what he or she is expected to learn at school?
2. Your child finds school work challenging?
3. Your child finds school work interesting?
4. Your child is learning what he or she needs to know?

5. How satisfied or dissatisfied are you with the quality of education your child is receiving at school?
6. How satisfied or dissatisfied are you with the quality of teaching at your child's school?

The 2010 - 2011 Education Plan for Upper Hay River School addresses improvements in education quality in the following ways:

1. Year plans, unit plans and curriculum mapping process ensure that students are being taught the curriculum.
2. Team planning provides for more creative, interesting, curriculum aligned, and challenging lessons which meet the learning needs of all learners.
3. Professional Development: Example might be Balanced Literacy and Adolescent Literacy Commitments)
4. Teacher emphasis on lesson objectives before, during and at the end of the lesson.

The quality of education which students receive at Upper Hay River School is at a high standard and all parents are invited to visit the school to observe firsthand, the level of education being provided to the students.

If you need help in completing the questionnaire please let me know and I can arrange help for you.

Allan Spelrem
Principal
Upper Hay River School